

Language Learners in Level 1 are expected to reach a Novice Mid-Novice High Proficiency Level at completion of that level of study.

- Novice Mid students express meaning in highly predictable contexts through the use of memorized and recalled words and phrases. They are best able to understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Novice Mid students may be difficult to understand by the most sympathetic listeners and readers accustomed to dealing with language learners. Novice Mid students are inconsistently successful when performing Novice-level tasks.
- Novice High students express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. They are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.

Interpersonal Communication – Speaking and Writing

Novice Mid –Novice High (level 1)

The student will negotiate meaning through the spoken & written exchange of information in rehearsed & unrehearsed situations in a variety of contexts. The student will use a mixture of words & phrases & some simple sentences using appropriate & applicable grammar structures & processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- ask and respond to questions about everyday life in spoken and written conversation;
- express and exchange personal opinions or preferences in spoken and written conversation;
- ask and tell others what they need to, should, or must do in spoken and written conversation;
- articulate requests, offer alternatives, or develop simple plans in spoken and written conversation;
- participate in spoken conversation using culturally appropriate expressions, register, and gestures;
- participate in written conversation using culturally appropriate expressions, register, and style.

Interpretive Communication – Reading and Listening

Novice Mid –Novice High (level 1)

The student will comprehend sentence-length information from culturally authentic print and digital and audio and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication using appropriate and applicable grammatical structures and processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- demonstrate understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;
- identify key words and details from fiction and nonfiction texts and audio, and audiovisual materials;
- infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;
- identify cultural practices from authentic print, digital, audio, and audiovisual materials.

Presentational Communication – Speaking and Writing

Novice Mid –Novice High (level 1)

The student will present information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- state and support an opinion or preference orally and in writing; and
- describe people, objects, and simple situations orally and in writing using a mixture of words, phrases and simple sentences.