

Language Learners in Level 2 are expected to reach a Novice High – Intermediate Low Proficiency Level at completion of that level of study.

- Novice High students express meaning in simple, predictable contexts through the use of learned & recombined phrases & short sentences. They are best able to understand sentence-length information within highly contextualized situations & sources. Novice High students may generally be understood by sympathetic listeners & readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.
- Intermediate Low students express meaning in straightforward & personal contexts, by combining & recombining what they know, what they read, & what they hear in short statements and sentences. They are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners & readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.

Interpersonal Communication – Speaking and Writing

Novice High – Intermediate Low (level 2)

The student will negotiate meaning through the spoken & written exchange of information in rehearsed & unrehearsed situations in a variety of contexts. The student will use a mixture of short statements & sentences using appropriate & applicable grammar structures & processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- ask & respond to questions about everyday life with simple elaboration in spoken and written conversation;
- express & exchange personal opinions or preferences with simple supporting statements in spoken and written conversation;
- ask and tell others what they need to, should, or must do with simple supporting reasons in spoken and written conversation;
- articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;
- interact and react in spoken conversation using culturally appropriate expressions, register, and gestures;
- interact and react in writing using culturally appropriate expressions, register, and style

Interpretive Communication – Reading and Listening

Novice High – Intermediate Low (level 2)

The student will comprehend simple connected statements from culturally authentic print and digital materials and audio and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication using appropriate and applicable grammatical structures and processes at the specified proficiency levels

By the end of the course of study, the Student is Expected to:

- demonstrate understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;
- identify the main idea, theme, & supporting details from fiction and nonfiction texts & audio & audiovisual materials;
- infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, & audiovisual materials;
- identify cultural practices from authentic print, digital, audio, and audiovisual materials.

Presentational Communication – Speaking and Writing

Novice High – Intermediate Low (level 2)

The student will present information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- express and support an opinion or preference orally and in writing with supporting statements;
- describe people, objects & situations orally & in writing using a series of sequenced sentences with essential details & simple elaboration.