

Language Learners in Level 3 are expected to reach an Intermediate Low – Intermediate Mid Proficiency Level at completion of that level of study.

- Intermediate Low students express meaning in straightforward and personal contexts, by combining and recombining what they know, what they read, and what they hear in short statements and sentences. They are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.
- Intermediate Mid students express meaning in straightforward and personal contexts, by easily combining and recombining what they know, what they read, and what they hear in short statements & a mixture of sentences & strings of sentences. They are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.

Interpersonal Communication – Speaking and Writing

Intermediate Low – Intermediate Mid (level 3)

The student will negotiate meaning through the spoken & written exchange of information in rehearsed & unrehearsed situations in a variety of contexts. The student will use a mixture of short statements, sentences, & strings of sentences using appropriate & applicable grammar structures & processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- ask & respond to questions about & beyond the scope of everyday life with simple elaboration in spoken & written conversation;
- express & exchange personal opinions, preferences, & recommendations with supporting statements in spoken & written conversation;
- ask & tell others what they need to, should, and must do with supporting reasons in spoken and written conversation;
- articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation;
- interact and react in spoken conversation using culturally appropriate expressions, register, and gestures;
- interact and react in writing using culturally appropriate expressions, register, and style

Interpretive Communication – Reading and Listening

Intermediate Low – Intermediate Mid (level 3)

The student will comprehend connected statements from culturally authentic print and digital audio & audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication using appropriate & applicable grammatical structures & processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- demonstrate understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;
- paraphrase the main idea, theme, and supporting details in fiction and nonfiction texts and audio and audiovisual materials;
- infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials;
- compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials

Presentational Communication – Speaking and Writing

Intermediate Low – Intermediate Mid (level 3)

The student will present information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.

By the end of the course of study, the Student is Expected to:

- express and defend an opinion or preference orally and in writing with supporting statements and with recommendations;
- narrate situations and events orally and in writing using connected sentences with details and elaboration; and
- inform others orally and in writing about a variety of topics using connected sentences with details and elaboration.